

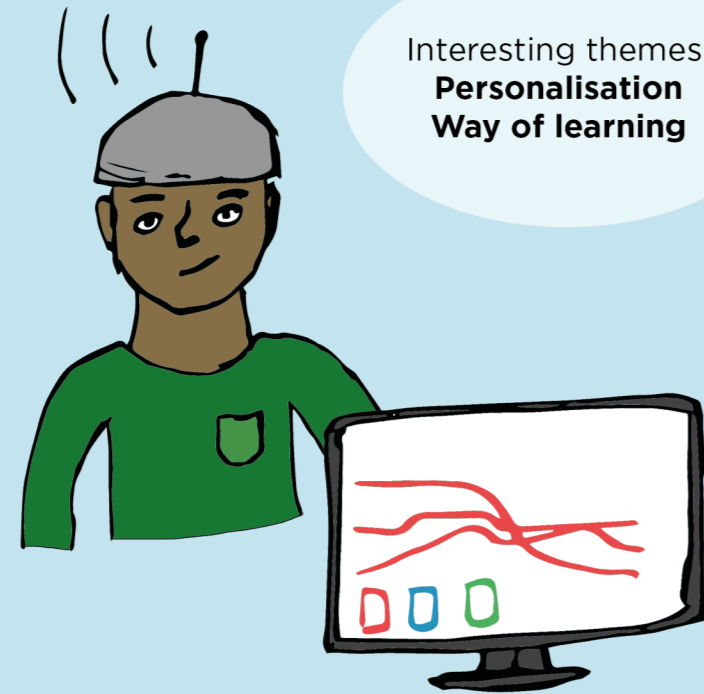
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## ... AI could help teachers to better understand their students and educate them in a more personalised way?

This device measures the status of the students their energy level, ability to focus and emotional state for the teacher to see. In that way they can proactively adjust the lesson for the students to their needs at that moment.

**Reactions:**  
It's difficult to make lessons personal in a class with 30 people because every student will have different needs.

This would actually be quite helpful for the student himself, because you can learn in a more optimal way if you know how your brain works and when you are most focused.



Interesting themes:  
**Personalisation**  
**Way of learning**

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## ... all jobs are done by robots?

What is the point of studying if there is no work for it? is the question the group asked themselves for the second probe. What if in the future all jobs are done by robots? Why would you go to school and what would you learn?

Imagine a future where all jobs are done by robots and people have to find fulfillment in other things in life. In order to help people find fulfillment they can go to a school of life that teaches people how to deal with life particularly focused on the aspect of humanity.

In the Happiness University people will learn how to have empathy, love, creativity, fear and how to deal with anger management, failing, confidence, generosity and many more.

**Reaction:**  
"Why would you bother learning if there is nothing to apply it to? However just based on the content of the school of life I think these subjects can actually help you find your interest and that is very interesting."



## ... your job has been chosen for you?

In this situation your job has been chosen for you by the government, based on what is needed in society at that moment. Because you have to find fulfillment in something you are obligated to do, you can learn in School of Life how to find happiness in your personal life and deal with emotions and feelings you have.

**Reactions and ideas about future jobs:**  
"I don't like this future. When you are doing something you like, you can be better at it."

"I think in the future people will not be working for 40 years at the same company but you would move around within your network with your skillset."

"In the future you would not really have one specific study direction but you can build your own 'profile' with interests you have."

Interesting themes:  
**Multidisciplinary**  
**Workfield**  
**Motivation**

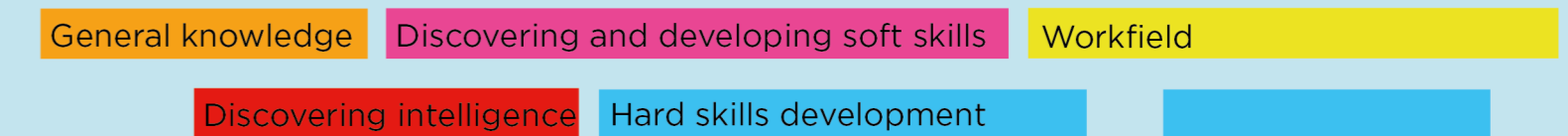
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## New school system

From the second probe some ideas started to develop about a possible new school system which would focus more on developing soft skills in school while learning hard skills going in and out the working field. Coaches from the sector and teachers from school will support you with this.

By first teaching students skills that are needed in almost every job, you will be ready to work as a "professional". Also by developing the soft skills and learning your personal intelligence type based on Howard Gardner 9 intelligence types, you will know your strenghts better.

Examples of soft skills: Dealing with criticism, communication, self reflection, presenting, teamwork, time management and leadership.



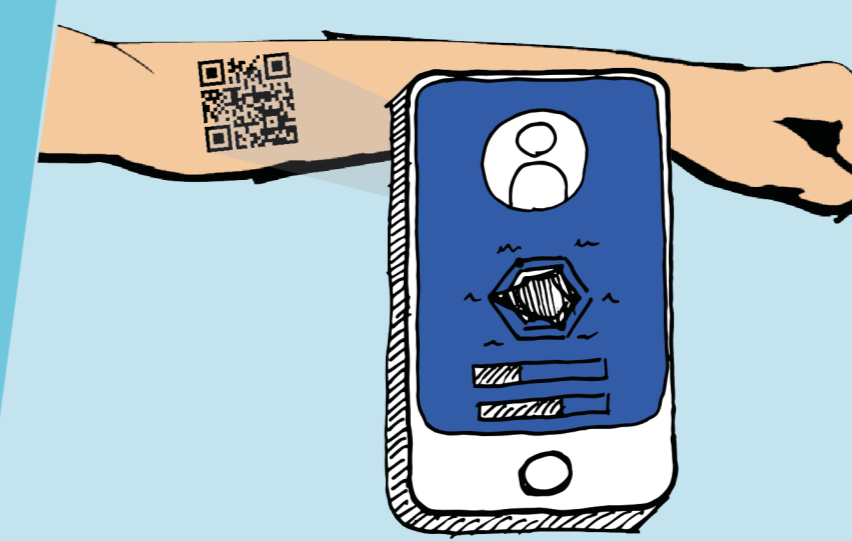
## ... there are no job titles anymore?

Based on a new school system, people will study the way they learn (spacial, logical mathematical, bodily kinetic, etc). In elementary school, general knowledge will be taught. In the secondary school, soft skills will be developed (such as confidence, assertiveness, work ethic, etc). In the work field, people will develop hard skills (research skills, system thinking, etc). In this future, people will have a profile which reflects themselves by the way they learn and how developed their soft and hard skills are.

**Reactions:**  
By testing this probe at the HU 2026 event, this information was gained:  
- Would specific studies still exist or will they be sector based (very broad)?  
- It's possible to generalise studies, however it has been proven that fused studies score lower because students have no idea what they are educated for.

How do you develop your skills?  
- Soft skills are developed in the school program, hard skills are developed in the work field.

What is the role of the teacher?  
- A teacher would be the link between the students and the work field.



Interesting themes:  
**Personalisation**  
**Workfield**  
**Way of learning**

**Briefing client:**  
How can we, the HU, educate students for unknown future jobs?

## Current system HU

### Flexibility in the curriculum

One thing that stood out about the current system is that the curriculum is made 1,5 years in advance. This means it's not very flexible and when an interesting opportunity comes by, there's no room to implement it quickly.

The way of learning seems to be tweaked every year, stepping away from the traditional classrooms we got to a more flexible layout and are now going towards blended learning.

### Current general curriculum

Within the study students often are able to choose a direction. For most studies it is also mandatory to do an internship in their own sector (depending on the study, students usually do two internships). These internships are the responsibility of the students themselves to find and apply to.

### Role of the teacher

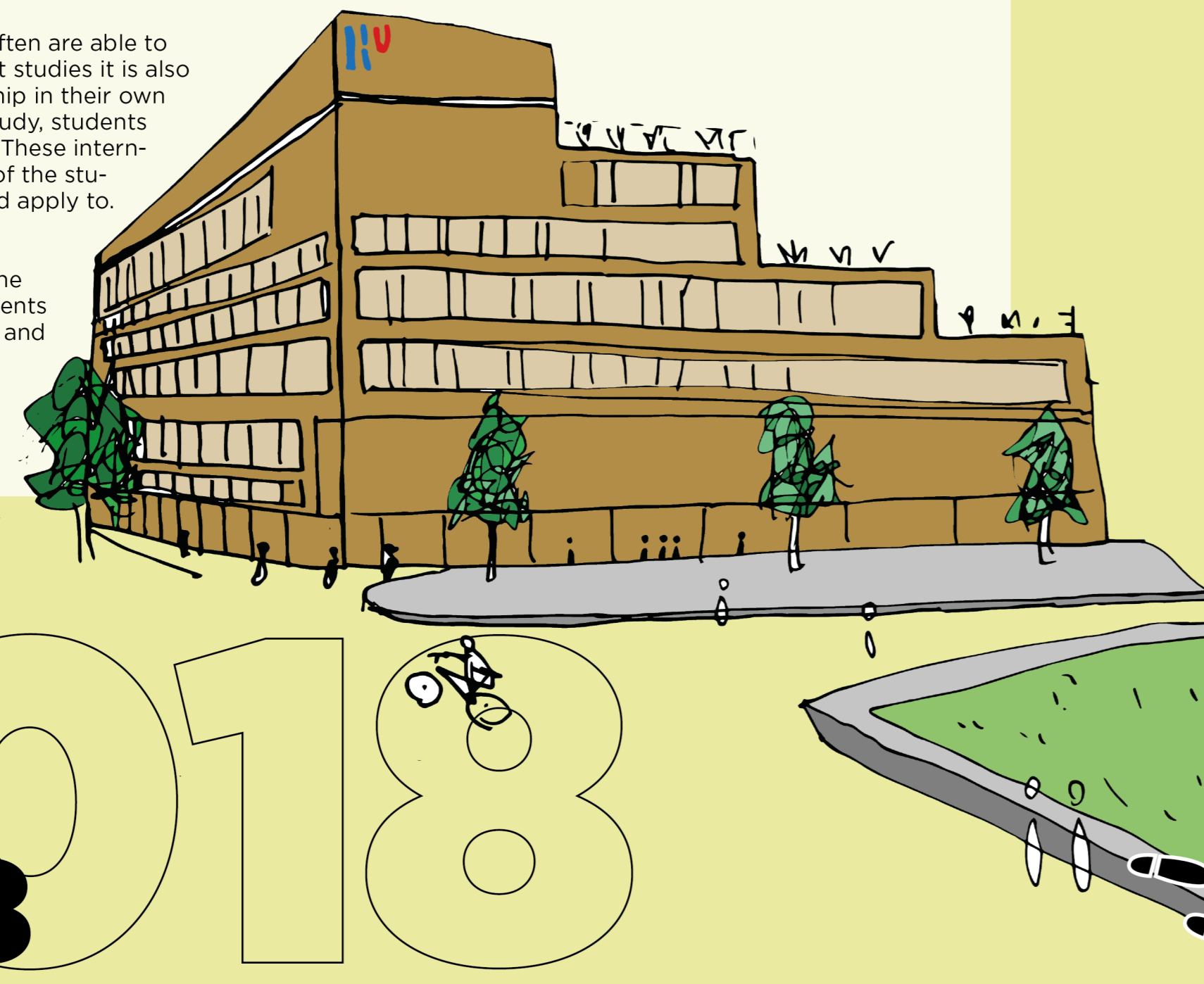
The role of the teachers in the projects is to verify the students skills and knowledge, coach and guide their projects.

### Time management

As the philosophy of the HU goes, responsibilities have to be well spread. However, even then managers and teachers are working long hours and often still working in the evenings. Time management is a thing that many of them struggle with.

### Ratings

Most of the courses with more practical sides/ stronger connection to the industry have a higher rating than the ones with mostly theoretical aspects.



## First steps to 2026:

1. Create more multidisciplinary courses and projects within the same sector/institute.
2. Build up more partnerships with companies that are willing to work together with students on real projects that are relevant to the applied studies.

## What if companies intergrate with universities to educate students?

## Workfield projects

Based on the feedback, talks and ideas from the probes, topics about the way of learning, being multidisciplinary and gaining more experience in the workfield early is something that came up quite a lot. Focussing on these topics the final concept was created.

### Early connection to the workfield

The main goal of the education is to prepare students for the workfield. With this concept the students are connected early by giving them the opportunity to work on projects, parallel with companies.

### Multidisciplinary

Students from different studies but within the same sector will be put together and work on a project within a company. This way, the students can learn from each other's perspectives.

### Coaching

They will be coached by someone from the company and a teacher will provide them with knowledge and extra help where the students feel like they come short with knowledge.

Workfield projects will be part of the standard curriculum for each study at the HU.

### Feedback briefing client

With this concept, students will be better educated and prepared for future jobs because they are more involved in the industry and therefore more aware of the changes happening within the sector.

